

Please complete daily lessons:

Day 16: Pages 1-2

Day 17: Pages 3-5

Day 18: Pages 6-8

Day 19 & 20 : Pages 9-14

Introduction

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings . . .) to locate key facts or information in a text efficiently.

Day 16

Text Features, Part 1 (Captions, Bold Print, Subheadings)



Learning Target



Using text features to find information in nonfiction text will help you better understand what you read.

- ▶ **Read** Stores use signs and pictures to help you find what you need. Writers use special signs called **text features** to help you find important ideas and details in a text. **Captions, bold print, and subheadings** are types of text features to look for when you read.

Read the passage below about igloos. What text features do you see?

House of Snow

An **igloo** is a house made of snow. Some people in snowy areas still make igloos today.

Making an Igloo

Igloos are built with large blocks of packed snow. The snow is cut with a saw or knife. The blocks are then stacked tightly together in the shape of a dome.



The window in this igloo is made of sea ice.

► **Think** Look again at the article about igloos. Then fill in the chart below to tell about three text features.

Text Feature	Purpose
caption	
bold print	
subheading	

► **Talk** Using the information in your chart, talk to your partner about how text features help you find information as you read.



Academic Talk

Use these words and phrases to talk about the text.

- text features
- bold print
- subheadings
- captions

Sod Houses

by Henry Wallace

- 1 Have you ever heard of a **sod** house? Sod is a layer of dirt. It has grass growing on it. Long ago, pioneers used sod to build houses all across the American prairie.

Why People Built Sod Houses

- 2 The **prairie** looked like a sea of grass. There were not many trees that pioneers could use to build houses. So they cut bricks out of sod instead.



A family and their sod house in Nebraska

Building a Sod House

- 3 Making sod bricks was not easy. The roots from prairie grasses were tough. They were hard to cut through. Pioneers stacked up sod bricks while the roots were still growing. After a while, the bricks would grow together to make a strong wall.
- 4 Sod houses kept pioneers cool in the summer and warm in the winter. They also protected them from storms.

Close Reader Habits

Circle text features that help you find information in the article.

Day 17

Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

Explore

How do the text features in "Sod Houses" help you find information?



I'll look at all the text features in the article and think about what they tell me.

Think

- 1 Fill in the answers in the chart to tell about the text features in the passage.

Text Feature	Purpose	Examples from Article
bold print		
	tells about the topic of the text that comes after it	
		A family and their sod house in Nebraska

Talk

- 2 Which text feature helped you the most as you read the article on sod houses?



Write

- 3 **Short Response** Which text features helped you find out what sod is and how to build a house from it? Write your answer in the space on page 180.

HINT Use the details from your chart to help you answer the question.



Day 17

 Modeled and Guided Instruction



Write Use the space below to write your answer to the question on page 177.

Sod Houses

3 Short Response Which text features helped you find out what sod is and how to build a house from it?

HINT Use the details from your chart to help you answer the question.



Don't forget to check your writing.

Homes Around the World

by Coriander Singh

- 1 People have all kinds of **homes**, or places where they live. Some families live in houses. Other families live in apartments in large buildings. People around the world live in homes like these. They also live in homes you may never have heard about.

A Home People Can Take Apart

- 2 Some people live in huts. **Huts** are small, simple homes. They are made from branches that are covered with cloth. These homes are easy to put up and take apart. If it's time to move, people can take their homes with them.



Eight people can live on this houseboat.

A Home That Floats on Water

- 3 Some people live on houseboats. **Houseboats** are homes that float on water and can travel on rivers and lakes. Some houseboats have many rooms, just like houses do on land.

How All Homes Are Alike

- 4 No matter where they are, all homes are the same in some ways. They protect us from the rain and the sun. They give us a safe place to live, work, sleep, and eat.

Close Reader Habits

How do text features help you find information in a passage? **Put a box** around each subheading. **Circle** the words in bold print, and **underline** their meanings.

Day 18

Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

Think

- 1 Why is the word **"Huts"** in bold print?
 - A to help you know what huts look like
 - B to show that it is an important word in the passage
 - C to tell about the topic of the text that comes after it
 - D to help you find information about apartments
- 2 Which text feature helps you find information about homes that can travel on rivers?
 - A the bold print word **"homes"**
 - B the bold print word **"Huts"**
 - C the subheading "A Home People Can Take Apart"
 - D the subheading "A Home That Floats on Water"

Talk

- 3 How can the text features in the article help you understand the information you read about houseboats?



Write

- 4 **Short Response** How do subheadings help make the facts in this article easier to find? Write your answer in the space on page 181.



Rereading the subheadings will remind me what is in the article.

HINT Reread the subheadings. What kinds of details would you find under each one?

Day 18



Write Use the space below to write your answer to the question on page 179.

Homes Around the World

4 Short Response How do subheadings help make the facts in this article easier to find?

HINT Reread the subheadings. What kinds of details would you find under each one?

Check Your Writing

- Did you read the question carefully?
- Can you say the question in your own words?
- Did you use proof from the text in your answer?
- Are your ideas in a good, clear order?
- Did you answer in full sentences?
- Did you check your spelling, capital letters, and periods?



Days 19 & 20

WORDS TO KNOW

As you read, look inside, around, and beyond these words to figure out what they mean.

- chores
- ax
- chalkboard

Abe Lincoln's Cabin

from *Scholastic News*

- 1 Long ago, Abraham Lincoln was President of the United States. He was born in a small, one-room log cabin. His family built it themselves. Let's go inside and see what it was like.

Water Bucket and Ax

- 2 Young Abe had many chores to do. He had to get water for his family because they needed water for washing, drinking, and watering plants. Abe used a bucket to get water from a stream.

- 3 Abe had another job. He chopped wood with an ax, and his family used the wood for fences and firewood.



This picture shows what Abe Lincoln's first log cabin looked like. Lincoln was born in Kentucky in 1809.



Days 19 & 20

Abe's cabin



Spinning Wheel

- 4 In Abe's time, people made their own clothes. Abe's mother used a spinning wheel. She put cotton on the wheel and turned the wheel. The cotton stretched out and became thread. She used the thread to make clothes for the whole family.

This picture shows a spinning wheel from Lincoln's time.

Slate and Books

- 5 Abe learned how to read and write in the cabin. He wrote on a small chalkboard called a slate, and he wrote with chalk.
- 6 Abe loved to read. He would walk miles to borrow books. When he carried his books back to the cabin, he tied them together using leather straps. One of his favorite books was about George Washington.

Games

- 7 Have you ever heard of jacks? Some people play jacks today, and children also played it in Abe's time. They played a game called cup and ball too. They would try to swing the ball into the cup.

Think and Write Use what you learned by reading “Abe Lincoln’s Cabin” to respond to the following questions.

1 What do you learn from the caption under the illustration on page 182?

- A how a spinning wheel works
- B how Abe gathered water
- C when Abe was born
- D what chores Abe had

2 Write List **two** details from the passage that tell how Abe’s mother used a spinning wheel.

- _____

- _____

3 Which subheading helps you find information about the chores Abe did?

- A “Water Bucket and Ax”
- B “Spinning Wheel”
- C “Slate and Books”
- D “Games”

- 4** Which facts are found under each subheading in the passage?
Write the letter of the fact in the correct box in the chart.

- A** One favorite game was cup and ball.
- B** Abe chopped wood for the fire.
- C** Spinning wheels turned cotton into thread.
- D** Abe would walk miles to borrow books.
- E** Abe got water from a stream.
- F** Abe wrote on a slate with chalk.
- G** Abe's mom made clothes for the whole family.

Water Bucket and Ax	Spinning Wheel	Slate and Books	Games

- 5** Which text feature can help you find facts about how Abe learned to read and write?
- A** the subheading "Slate and Books"
 - B** the subheading "Games"
 - C** the caption "This picture shows a spinning wheel from Lincoln's time."
 - D** the caption "Abe's cabin"

6 Read this sentence from paragraph 1.

He was born in a small, one-room log cabin.

What does "cabin" mean in this sentence?

- A a room on a ship
- B a baby's room
- C a hospital
- D a small house

7 **Short Response** What is a chore, game, or other activity Abe did when he was young?

Plan Your Response Look back at "Abe Lincoln's Cabin." Find chores, games, and other activities that young Abe did. List them in the chart.

Chores	Games	Other

Write Your Response What is a chore, game, or other activity Abe did when he was young? Why did he do it? Use details from your chart and the passage in your answer.



Learning Target

How does knowing about text features help you find information in a nonfiction text?
