Please complete daily lessons:

Day 16: Pages 1-2

Day 17: Pages 3-5 Day 18: Pages 6-8

Day 19 & 20 : Pages 9-14

**R1.2.5** Know and use various text features (e.g., captions, bold print, subheadings...) to locate key facts or information in a text efficiently.

Day 16

# Text Features, Part 1 (Captions, Bold Print, Subheadings)



Using text features to find information in nonfiction text will help you better understand what you read.

Read Stores use signs and pictures to help you find what you need. Writers use special signs called text features to help you find important ideas and details in a text. Captions, bold print, and subheadings are types of text features to look for when you read.

Read the passage below about igloos. What text features do you see?

#### **House of Snow**

An **igloo** is a house made of snow. Some people in snowy areas still make igloos today.

#### **Making an Igloo**

Igloos are built with large blocks of packed snow. The snow is cut with a saw or knife. The blocks are then stacked tightly together in the shape of a dome.



The window in this igloo is made of sea ice.

▶ Think Look again at the article about igloos. Then fill in the chart below to tell about three text features.

Text Feature	Purpose
caption	
bold print	
subheading	

■ Talk Using the information in your chart, talk to your partner about how text features help you find information as you read.

Academic Talk

Use these words and phrases to talk about the text.

- text features
- bold print
- subheadings
- captions

Modeled and Guided Instruction

Read

**Genre: History Article** 

# Social Louises

by Henry Wallace

Have you ever heard of a **sod** house? Sod is a layer of dirt. It has grass growing on it. Long ago, pioneers used sod to build houses all across the American prairie.

# Why People Built Sod Houses

2 The prairie looked like a sea of grass. There were not many trees that pioneers could use to build houses. So they cut bricks out of sod instead.



A family and their sod house in Nebraska

#### **Building a Sod House**

- Making sod bricks was not easy. The roots from prairie grasses were tough. They were hard to cut through. Pioneers stacked up sod bricks while the roots were still growing. After a while, the bricks would grow together to make a strong wall.
- Sod houses kept pioneers cool in the summer and warm in the winter. They also protected them from storms.

#### **Close Reader Habits**

Circle text features that help you find information in the article.

# Day 17

#### Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

**Explore** 

How do the text features in "Sod Houses" help you find information?



#### **Think**

1 Fill in the answers in the chart to tell about the text features in the passage.

I'll look at all the text features in the article and think about what they tell me.

Text Feature	Purpose	Examples from Article
bold print		
	tells about the topic of the text that comes after it	
		A family and their sod house in Nebraska

#### Talk

2 Which text feature helped you the most as you read the article on sod houses?



3 Short Response Which text features helped you find out what sod is and how to build a house from it? Write your answer in the space on page 180.

HINT Use the details from your chart to help you answer the question.



Modeled and Guided Instruction Write Use the space below to write your answer to the question on page 177. **HINT** Use the details 3 Short Response Which text features helped you find from your chart to help out what sod is and how to build a house from it? you answer the question. Don't forget to check your writing.

Guided Practice

Read

**Genre: Magazine Article** 

# Homes Around the War C

by Coriander Singh

People have all kinds of **homes**, or places where they live. Some families live in houses. Other families live in apartments in large buildings. People around the world live in homes like these. They also live in homes you may never have heard about.

#### A Home People Can Take Apart

Some people live in huts. **Huts** are small, simple homes. They are made from branches that are covered with cloth. These homes are easy to put up and take apart. If it's time to move, people can take their homes with them.

#### A Home That Floats on Water

Some people live on houseboats. **Houseboats** are homes that float on water and can travel on rivers and lakes. Some houseboats have many rooms, just like houses do on land.

#### **How All Homes Are Alike**

4 No matter where they are, all homes are the same in some ways. They protect us from the rain and the sun. They give us a safe place to live, work, sleep, and eat.



#### Close Reader Habits

How do text features help you find information in a passage? Put a box around each subheading. Circle the words in bold print, and underline their meanings.

# Day 18

#### Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

#### **Think**

- Why is the word "Huts" in bold print?
  - A to help you know what huts look like
  - **B** to show that it is an important word in the passage
  - C to tell about the topic of the text that comes after it
  - **D** to help you find information about apartments
- Which text feature helps you find information about homes that can travel on rivers?
  - A the bold print word "homes"
  - B the bold print word "Huts"
  - **C** the subheading "A Home People Can Take Apart"
  - **D** the subheading "A Home That Floats on Water"



Rereading the subheadings will remind me what is in the article.

#### Talk

3 How can the text features in the article help you understand the information you read about houseboats?



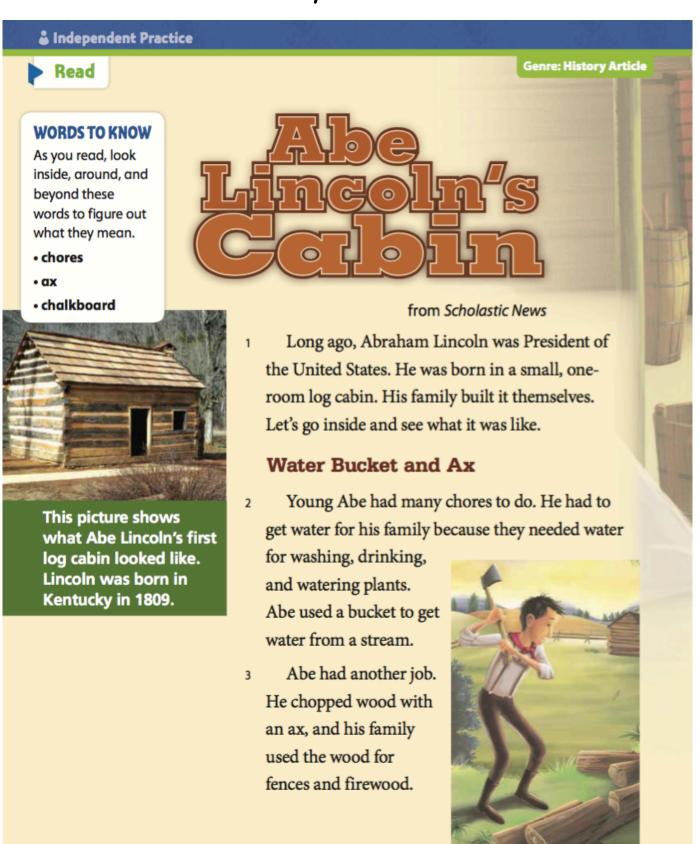
Short Response How do subheadings help make the facts in this article easier to find? Write your answer in the space on page 181.

HINT Reread the subheadings. What kinds of details would you find under each one?

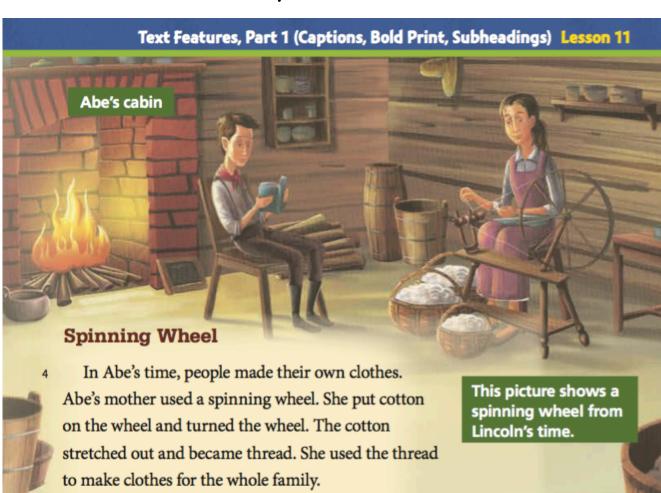
# Day 18

	Guided Practice
Write Use the space below to write your answer to the	no question on nago 170
Homes Around	ne question on page 179.
the C	HINT Reread the
	subheadings. What kinds
Short Response How do subheadings help make the facts in this article easier to find?	of details would you find under each one?
Check Your Writing	
☐ Did you read the question carefully?	
Can you say the question in your own words?  Did you use proof from the text in your answer?	A Common of the
<ul><li>Did you use proof from the text in your answer?</li><li>Are your ideas in a good, clear order?</li></ul>	The state of the s
☐ Did you answer in full sentences?	
☐ Did you check your spelling, capital letters, and periods?	

# Days 19 & 20



# Days 19 & 20



#### Slate and Books

- Abe learned how to read and write in the cabin. He wrote on a small chalkboard called a slate, and he wrote with chalk.
- Abe loved to read. He would walk miles to borrow books. When he carried his books back to the cabin, he tied them together using leather straps. One of his favorite books was about George Washington.

#### Games

Have you ever heard of jacks? Some people play jacks today, and children also played it in Abe's time. They played a game called cup and ball too. They would try to swing the ball into the cup.

#### & Independent Practice

	nd Write Use what you learned by reading "Abe Lincoln's o respond to the following questions.
	t do you learn from the caption under the illustration on e 182?
Α	how a spinning wheel works
В	how Abe gathered water
c	when Abe was born
D	what chores Abe had
	<b>e</b> List <b>two</b> details from the passage that tell how Abe's ner used a spinning wheel.
•	
3 Whice Abe A B	ch subheading helps you find information about the chores did?  "Water Bucket and Ax"  "Spinning Wheel"  "Slate and Books"
D	"Games"

#### Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

- Which facts are found under each subheading in the passage?
  Write the letter of the fact in the correct box in the chart.
  - A One favorite game was cup and ball.
  - **B** Abe chopped wood for the fire.
  - **C** Spinning wheels turned cotton into thread.
  - **D** Abe would walk miles to borrow books.
  - **E** Abe got water from a stream.
  - **F** Abe wrote on a slate with chalk.
  - **G** Abe's mom made clothes for the whole family.

Water Bucket and Ax	Spinning Wheel	Slate and Books	Games

- 5 Which text feature can help you find facts about how Abe learned to read and write?
  - A the subheading "Slate and Books"
  - B the subheading "Games"
  - **C** the caption "This picture shows a spinning wheel from Lincoln's time."
  - **D** the caption "Abe's cabin"

#### & Independent Practice

6 Read this sentence from paragraph 1.

He was born in a small, one-room log cabin.

What does "cabin" mean in this sentence?

- A a room on a ship
- **B** a baby's room
- **C** a hospital
- **D** a small house
- Short Response What is a chore, game, or other activity Abe did when he was young?

**Plan Your Response** Look back at "Abe Lincoln's Cabin." Find chores, games, and other activities that young Abe did. List them in the chart.

Chores	Games	Other

### Text Features, Part 1 (Captions, Bold Print, Subheadings) Lesson 11

Abe did	when he was you	hat is a chore, game ung? Why did he do i bassage in your ansv	t? Use details	
Learn	ing Target			
does knormation i	owing about te n a nonfiction t	ct features help you ext?	ı find	
00	0000	00000	00000	